



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., L.L.B.(HONS),FYIC

DETAILS OF COURSE OFFERED

EVEN SEMESTER (II) – ACADEMIC YEAR

SL NO	COURSE CODE	COURSE TITLE	L	T	P	CR	CH
1	BL204.5 (SOCIOLOGY MINOR)	GENDER AND SOCIETY I	4 PER WEEK	1 PER WEEK		4	

- A. CODE AND TITLE OF THE COURSE: BL204.5 (SOCIOLOGY, MINOR-I/II) ,GENDER AND SOCIETY**
- B. COURSE CREDIT: 4 (TOTAL MARKS: 200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: PREETI PRIYAM SHARMA**
- E. COURSE INSTRUCTOR: PREETI PRIYAM SHARMA**

1. COURSE OBJECTIVES

Some of the Objectives of the course are outlined below:

- i. The course will draw upon theories of power and body to illustrate how female and masculine bodies and desires come to be normatively shaped and challenged
- ii. It will establish the interconnections from feminist perspectives and theories of gender relations before the young minds
- iii. It will invoke perspectives from masculinity studies in order to bring out tensions associated with the construction of masculinities amidst various gender movements
- iv. The significance of intersectional analysis will be used to show how gender operates in conjunction with class, caste, sexuality, religion, race and ethnicity

2. TEACHING METHODOLOGY

The methodology is not a traditional lecture method but participatory teaching method with the use of smart classroom technology for lectures, presentation and discussion. There will be a heavy reliance on audio visual aids, screening of movies, documentary, and interpretation of art and images of society.

3. COURSE LEARNING OUTCOMES

1. Students will develop a basic understanding of gendered social structures and relations.
2. Students will have a deeper and better understanding of multiple perspectives and theories of the issues of gender and society.
3. Therefore, they will be able to be adequately sensitised to have a liberal attitude towards the problems of gender in society.
4. Hopefully, some of the students may be inspired to become active change agents in society.

4. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

Internal Assessment 70% (140 marks)

Semester End Examination 30% (60 marks)

Sl. No.	Marks Distribution	
1.	Project and Presentation	60 marks
2.	Mid Semester	40 marks
3.	Semester End Examination	60 marks
4.	Active Learning	30 marks
5.	Attendance in Class	10 marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND PRESCRIBED READING)

MODULE I

Basic Concepts of Sociology of Gender

- Gender,
- Deconstructing Sex and Gender,
- Social Construction of Gender,
- Functionalist view of Gender Roles,
- Conflict view of Gender Roles,
- Symbolic Interactionist view of Gender Roles,
- Gender Role Socialization,
- Public – Private Dichotomy,
- Understanding Patriarchy,
- Sexual division of Labour VS Cultural Division of Labour,
- Identity Politics,
- Masculinities

PRESCRIBED READINGS:

- Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, Pp - 575-624, Ch 21, Pp – 935- 955, 960-982.

- Haralambos, M. & Holborn, M., *Sociology: Themes And Perspectives*, Harper Collins Publishers Ltd., London, 2008, Ch 2, Ch 6, 320-393
- Wharton, Amy S., *The Sociology Of Gender*, Wiley-Blackwell Publications Ltd., West Sussex, Ch 1, Pp - 1- 21, Ch 2, Pp -23- 58, Ch 5, Pp – 135- 160

MODULE II

Gender Inequality:

Theoretical Approaches to Gender Inequality

- Liberal Feminism,
- Marxist Feminism,
- Radical Feminism,
- Black Feminism
- Postmodern Feminism
- Eco Feminism

PRESCRIBED READINGS:

- Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, Pp -575-624, Ch 21, Pp – 935- 955, 960-982.
- Haralambos, M. & Holborn, M., *Sociology: Themes And Perspectives*, Harper Collins Publishers Ltd., London, 2008, Ch 2, Ch 6, 320-393
- Wharton, Amy S., *The Sociology Of Gender*, Wiley-Blackwell Publications Ltd., West Sussex, Ch 1, Pp - 1- 21, Ch 2, Pp -23- 58, Ch 5, Pp – 135- 160

MODULE III

- Locating, reading and researching gender: Methodological Debates
 - Intersectionality
 - Feminist Epistemology: Feminist ways of knowing
 - The feminist empiricist approach
 - Focused Group Discussions
 - Oral History
 - In-depth interview

- Action research
- Participatory methods
- The feminist standpoint theory
 - The everyday life as problematic
- Feminist post-modernisms and other recent manifestations of feminist ways of knowing

PRESCRIBED READINGS:

- i. Jackson, S and Scott, S (Eds.). *Gender: A Sociological Reader*, Routledge, London, 2002
- ii. Appelrouth Scott, Laura Desfor Edles, *Sociological Theory In The Contemporary Era: Text And Readings*, Sage, California, 2007
- iii. Tong, R., *Feminist Thought: A Comprehensive Introduction.*, Westview Press, Usa., 1989,
- iv. Weedon, C., *Feminist Practice And Post Structuralist Theory*, Basil Blackwell, Oxford 1987

MODULE IV

- The Feminist Movement in the world: An overview
 - First Wave
 - Second Wave
 - Third Wave
- The Feminist Movement in India: An overview
 - Feminist Movement and Legal reforms

PRESCRIBED READINGS:

- i. Jackson, S and Scott, S (Eds.). *Gender: A Sociological Reader*, Routledge, London, 2002
- ii. Kumar Radha, *The History Of Doing: An Illustrated Account Of Movements For Women's Rights And Feminism In India 1800-1990*, Kali For Women, New Delhi, 1997
- iii. Strathern, M., 'An Awkward Relationship: The Case Of Feminism And Anthropology',
- iv. Tong, R., *Feminist Thought: A Comprehensive Introduction.*, Westview Press, Usa., 1989,

- v. Weedon, C., *Feminist Practice And Post Structuralist Theory*, Basil Blackwell, Oxford 1987
- vi. Zimmerman, D., 'Doing Gender', In *Gender And Society* 1(2), 1987